



Soccer

PLAYGROUP SESSION PLANNER





Play Spaces

Theme: Soccer

Soccer, also known in many countries as Football, is played by two teams of 10 players, plus a Goalkeeper. The two teams must try to score as many goals as they can using only their feet to kick a ball or their head, to header it into the goal. The Goalkeeper must try and stop the ball from getting into the goal. Soccer is a fun sport to play.

FACT:

The first ever game of Soccer played, was on the 19th of December 1863 between Barnes Football Club and the Richmond Football Club in London.



Creative Space

Soccer boot design

Print Soccer Boot template at bottom of the document.

CHILDREN WILL NEED: A4 white card with the soccer boot template printed on it, colour pencils, textas, or crayons. Any other materials you may wish to put out for the children to use on the boot, glue and scissors.

INSTRUCTIONS: Colour in, or stick-on coloured paper, materials onto your boot to make it as colourful as you can. Once you have finished designing your soccer boot, cut out your boot shape, and show off your new design.

EXTENSION IDEAS: Holepunch across the top of the boot, where the laces would go, and thread through the holes – ribbon, string or wool and tie off at the top of your boot to give it some laces.

Did you make your soccer boots your favourite colour? Have you seen brightly coloured soccer boots before?



Play Spaces

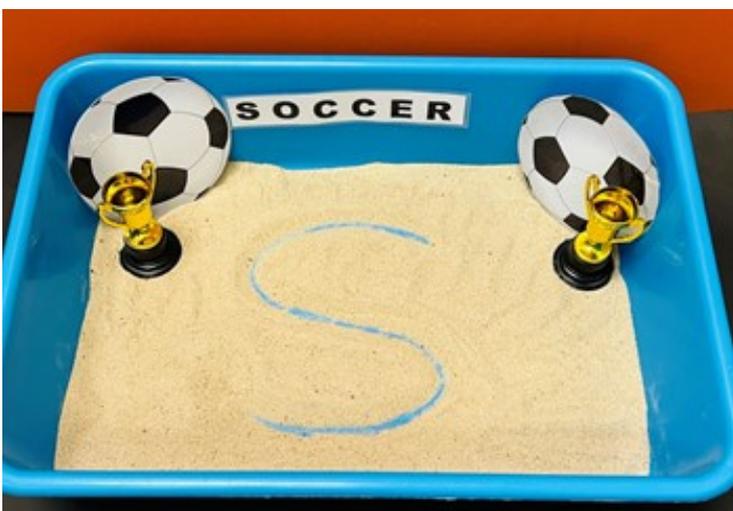
Easy and fun outdoor activity!

Providing a diverse range of activities will support children's experience and whole developmental experience. Play spaces and activities can be set up as opportunities for free play.

Sensory Activity *Sensory Soccer Tray*

You will need: A shallow tray, some sand, soccer-themed items like mini soccer balls, trophies. Make a small sign with the word "Soccer" written or printed on it.

Instructions: Put a thin layer of sand into the bottom of the tray. Place the soccer items around the tray. Have the sign with Soccer on it next to the tray or stick it to the tray so the children can see it. Get the children, using their finger or something like a chopstick, to draw in the sand each letter. Ask them to say the letter out loud, make the sound of each letter as they write it. Evening out the sand after each letter. Would they like to try writing the whole word "Soccer" in the tray?



Outdoor Activity *Soccer Skills*



Soccer Skills – line up some small cones, leaving a gap between each one. Using a Soccer ball, let the children use their feet only to move the ball between each cone and back again. Can they do it without touching the cones? Can they do it fast or slow? How many times can they go up and down through the cones without losing the ball?



Play Spaces

How to set up your Play Space...

Baby Play



Setting up a Baby Play area can be very simple. A soft mat and some pillows are a great start. Items to include could be a mirror on the wall, treasure baskets, musical instruments, surprise box with different texture materials or scarves. Board books and some open space so that baby can explore and roll.



Quiet Corner



A sensory tent or area is valuable for children who are overstimulated and need some quiet time or space away from the group. You can include pillows, a blanket, sensory toys such as glitter wands, stress balls, bubble timers, poppits, wooden fidget toys, reversible sequins cushions, books and ear muffs.

Social Space



Social spaces include role play opportunities where children can play out scenarios such as kitchens, cafes, supermarkets, doctors, florists, bakeries, airports, work bench with tools and many others. You may provide dress ups, items for sale or production or service. This can also include playing families and home making.



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Builder's Corner



Ways to set up a builders corner include duplo, cars and train sets, loose parts play, box construction, wooden blocks, stacking and building games, cup stacking, building a fort with blankets, arranging materials on a lightbox, sand play and plasticine.

Group Time

Ball Games - Soccer

Routines provide predictability for children

Activities to include in your Playgroup Routine

Welcome Song



Ninna Marni [Niina Marni]
Niina marni? Niina marni? >> Marni'ai. Marni'ai
Wanti niina? Wanti niina? >> Wardli-ana, Wardli-ana.
© Cherie Watkins



Shared Experience

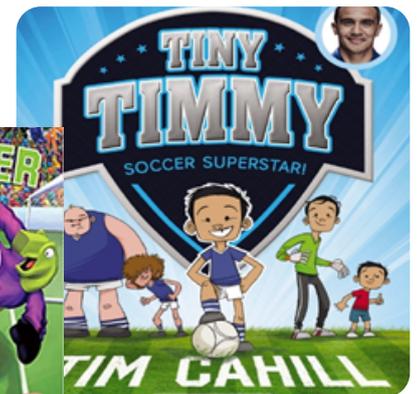
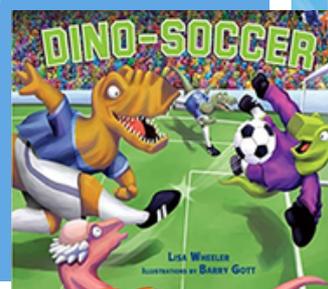


Talk to the group about Soccer. Do they like Soccer? Do they know of or support a Team? Are they already involved in Grasshopper Soccer? Do they have a sibling who plays? After their Soccer Skills game outside, would they like to try playing Soccer? Ask if any of them would like to show their soccer boot design to their friends.

Story Time



Have a look at the local library or bookstore for:
Tiny Timmy Soccer Superstar! By Tim Cahill
Dino-Soccer by Lisa Wheeler and Barry Gott.



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Goodbye Song



Where are the children? Where are the children?
Here they are! Here they are!
We had fun at Playgroup! We had fun at Playgroup!
Bye for now, Bye for now!

Framework



Playgroup SA's Playgroup Planning Framework has been designed to ensure that there is an evidence-informed approach to the planning of activities and experiences. There are five play types drawing on Mildred Partens work, the Australian Early Development Census (AEDC) domains of development are covered, and the five outcomes in the Early Years Learning Framework. The Programming framework ensures that children attending Playgroup are engaged, are participating and have a diverse set of activities and experiences to support them to thrive. When programming we make sure there are opportunities for purposeful play, we think development and plan for outcomes.

Play Types

'Play' is synonymous with how children spend most of their time in the first few years of life. People of all ages benefit from play and play-based activities. Play is the central mechanism, providing a strong foundation for learning. When activities programmed at Playgroup align with each of the Play Types, children will enjoy a rich and diverse learning experience at Playgroup. When children interact and experiment in the Playgroup environment, they will better organise and make sense of the world around them as they play.



Functional Play



Construction Play



Role Play



Explorative Play



Creative Play

AEDC Domains

AEDC developmental domains help to provide a common language for families, and educators to understand and discuss outcomes through a developmental lens when children engage in different play-based activities. The AEDC domains can be particularly useful for reflecting on how individual children's development is progressing, and programming activities that work toward achieving optimal outcomes for each child. Understanding these domains of development can help families connect the activities and experiences that will support children to develop the skills in preparation for transitioning into the pre-school and school environments.



Physical health and wellbeing



Social competence



Emotional maturity



Language and cognitive skills



Communication skills and general knowledge

Early Years Learning Framework

The EYLF is used as the central framework in Early Childhood Education settings. The EYLF was designed to ensure that children in all early childhood education and care settings have access to meaningful activities and experiences that will support children's learning from birth through to five years. EYLF is Play-based and recognises families as children's first educators. A quality experience at Playgroup aligned with EYLF outcomes will ensure that children will have the best chance of positive experiences in the learning environment at school.



Outcome 1 Children have a strong sense of identity



Outcome 2 Children are connected with & contribute to their world



Outcome 3 Children have a strong sense of wellbeing



Outcome 4 Children are confident & involved learners



Outcome 5 Children are effective communicators

